

SC Annual School Report Card Summary

Summerton Early Childhood Center

Clarendon 1

Grades: PK-2 Enrollment: 265

Principal: Tamika D. Riley

Superintendent: Dr. Rose H. Wilder Board Chair: Mr. John D. Bonaparte

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	N/A	N/A	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	0	0	0	0

^{*} Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME					
Our School	Median Primary School				
85.0%	89.6%				

STUDENT-TEACHER RATIO IN CORE SUBJECTS Our School Median Primai

Our School	Median Primary School
15.2 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES Our School Median Primary School 56.3% 60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR Our School Median Primary School				
Our School Median Primary School				
N/A	89.6%			

PERCENT OF PARENTS ATTENDING CONFERENCES Our School Median Primary School 100.0% 100.0%		
Our School		
100.0%	100.0%	

DAYS OF PROFESSIONAL DEVELO	DAYS OF PROFESSIONAL DEVELOPMENT*				
Our School	Median Primary School				
5.0 days	11.8 days				

^{*}Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)				
	Not pursuing accreditation			
Χ	Conducting a self-study			
Χ	South Carolina Department of Education			
X	Southern Association of Colleges and Schools			
	American Montessori Society			
	National Association for the Education of Young Children			

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)							
South Carolina		41	33	20	5		
Nation		34	34 24		7	1 7	
READING - GR	ADE 8 (2	:007)					
South Carolina		31	44		23	2	
Nation		27	43		27	2	
% Below Basic			% Basic, Proficie	ent, and A	dvance	d	
■ Below Basic	☐ Basic	☐ Proficient	■ Advanced				

MATH – GRADE 4 (2007)							
South Carolina 20		44	3	1 5			
Nation	19	43	3	33 5			
MATH - GRADE 8 (2	2007)						
South Carolina	29	39	24	7			
Nation	30	39	24	7			
	% Below Basic	% Basic, Proficient	, and Advan	ced			
■ Below Basic □ Ba	sic Proficient	Advanced					

SCIENCE - GRADE 4 (2005)						
South Carolina 36		39		23	2	
Nation		34	39		25 2	
SCIENCE - GR	ADE 8 (20	005)				
South Carolina		46	31	21	2	
Nation		43	30	24	3	
% Below Basic			% Basic, Profici	ent, and	Advance	d
Below Basic	☐ Basic	Proficient	■ Advanced			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Summerton Early Childhood Center [Clarendon 1] SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=265)				
Retention rate	1.5%	Down from 2.1%	2.2%	3.6%
Attendance rate	95.7%	Down from 97.0%	95.3%	95.7%
With disabilities other than speech	3.7%	Down from 3.9%	4.8%	4.2%
Older than usual for grade	0.0%	No Change	0.3%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	56.3%	Down from 60.0%	58.2%	60.7%
Continuing contract teachers	62.5%	Up from 46.7%	83.3%	83.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.4%	89.6%
Teacher attendance rate	91.7%	Down from 96.0%	95.8%	95.2%
Average teacher salary*	\$44,527	Up 7.8%	\$43,604	\$47,550
Classes not taught by highly qualified teachers	7.8%	N/A	0.4%	0.0%
Professional development days/teacher	16.4 days	Up from 15.8 days	17.0 days	16.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	5.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 17.6 to 1	18.7 to 1	19.3 to 1
Prime instructional time	85.0%	Down from 90.8%	88.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,020	N/A	\$5,939	\$6,858
Percent of expenditures for instruction**	72.9%	N/A	66.4%	70.4%
Percent of expenditures for teacher salaries**	69.7%	N/A	63.2%	63.7%
% of AYP objectives met	100.0%	No Change	90.0%	100.0%
* Longth of contract = 10E - days	•			

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	93.3%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	93.3%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are proudly celebrating our second successful year at the Summerton Early Childhood Center (SECC). We have adopted the motto, "Educating Children Takes Everyone." We strongly believe that it is our mission and responsibility to ensure that all of our students are well-prepared academically and socially to become productive citizens who contribute positively to our global communities and society.

Our teachers infused proven research-based practices into lessons to enhance student achievement. SECC received licensure through the Department of Social Services to operate a Childcare Lab. The lab serves 20 three-year-old students. Two paraprofessionals from the four-year-old program were accepted into the TEACH Scholarship Program. The local Rotary sponsored a literacy night for parents and students. Monthly parental workshops were offered for all interested parents. Also, SECC, in conjunction with Scott's Branch High School, participated in a yearlong Service Learning Project entitled Project Literacy Outreach.

Our PTSO had an awesome year under the leadership of the President. Events sponsored by PTSO included: Backto-School Night, Fall Festival, Parents' Spring Conference and Carnival, Donuts for Dads, Muffins for Moms, and Grits for Grands. There was wonderful participation from the community.

Our future goals are to become nationally accredited through NAEYC, being named a Red Carpet School, and to become an Exemplary Writing School. We respectfully seek your continued support.

Tamika D. Riley, Principal Shanika Brown, SIC Chairperson

^{**} Prior year audited financial data available.